Name:	Date:

### Summer Math Review of 5th Grade Recording Sheet

Please record your answers below. Use A, B, C, or D

1.	14.	27.	40.
2.	15.	28.	41.
3.	16.	29.	42.
4.	17.	30.	43.
5.	18.	31.	44.
6.	19.	32.	45.
7.	20.	33.	46.
8.	21.	34.	47.
9.	22.	35.	48.
10.	23.	36.	49.
11.	24.	37.	50.
12.	25.	38.	51.
13.	26.	39.	52.

1. Evaluate the expression using order of operations:

$$10 - 3 \times 2 + 5$$

- A. 19
- B. 10
- C. 9
- D. 7

5.OA.1

- 4. 58 x 27=
- A. 1,565
- B. 1,566
- C. 1,576
- D. 1,567

5.NBT.5

- 2.  $\frac{1}{6} + \frac{1}{3} =$
- A.  $\frac{1}{2}$
- **B.**  $\frac{5}{6}$
- C.  $\frac{1}{3}$
- **D.**  $\frac{2}{6}$

5. What is the value of the underlined digit? 1,485,109

- A. 80,000
- B. 8,000
- C. 800,000
- D. 800

5.NBT.1

- 3. 17 km = \_\_\_\_ m
- A. 170
- B. 1,700
- C. 17,000
- D. 170,000

- 6. 27,940 ÷ 55 =
- A. 408
- B. 409
- C. 509
- D. 508

5.MD.1

5.NF.1

5.NBT.6

	Summer Math Keview	V Ot	5" Grade WEEK A	2
7.	Complete the pattern:	10.	35.76 – 10.85 =	
	134 ÷ 1 = 134 134 ÷ 10 = 13.4 134 ÷ 100 = 1.34 134 ÷ 1000 =	A. B. C.	24.81 25.81 24.91	
A. B. C. D.	0.0134 0.134 1.34 13.4	D.	25.91	
٥.	5.NBT.2			5.NBT.7
8.	Juan bought 2 pairs of shoes that cost \$28.15 and \$21.99. What was the total cost of both pairs?	11.	$\frac{3}{7}$ × 7 will be	7
	the total cost of both pairs.	A.	Equal to	
A.	\$49.24	В.	Greater than	
В.	\$49.14	C.	Less than	
C.	\$50.24	D.	Greater than or equal to	
D.	\$50.14			

5.NBT.7

5.NBT.7

9.

D.

 $5.71 \times 4 =$ 

22.84

2.84

21.84

2.184

12. Rebecca is framing a photo that has a width of 12 inches. The

length of the photo is  $1\frac{1}{3}$  times as

long as it is wide. What is the

length of the photo?

8 inches

16 inches

24 inches 36 inches

A.

B. C.

D.

5.NF.5a

5.NF.5b

- 13. 719 x 8 =
- A. 5,752
- B. 5,742
- C. 5,852
- D. 5,842

5.NBT.5

- 14. Mark has 8 pieces of pizza that he wants to give equally to 6 friends. How many pieces will each friend get?
- A.  $1\frac{2}{3}$
- B.  $1\frac{5}{6}$
- C.  $\frac{1}{48}$
- D.  $1\frac{1}{3}$

5.NF.3

16. Julia used a table to find how many chocolate chips to use for her chocolate chip cookies.

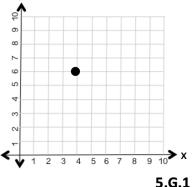
Cups of Chocolate Chips in Cookies				
Cookies	15	30	45	60
Cups of Chocolate Chips	1	2	3	4

What rule relates to the number of Cookies and the Cups of Chocolate Chips?

- A. Divide by 15
- B. Add 15
- C. Subtract 15
- D. Multiply by 5

5.OA.3

- 15. What is the ordered pair for the given point?
- A. (6,4)
- B. (6,3)
- C. (4,6)
- D. (3,6)



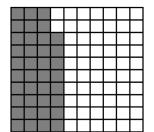
- 17. What is the volume of this rectangular prism?
- A. 4 unit cubes
- B. 12 unit cubes
  - C. 16 unit cubes
- D. 20 unit cubes

5.MD.3a

- 18. It costs \$8.95 to play mini golf. If Eric plays 3 times, how much total did it cost?
- A. \$24.75
- B. \$24.85
- C. \$26.85
- D. \$26.75

5.NBT.7

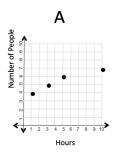
- 19. What is the decimal shown by the shaded part?
- A. 0.38
- B. 3.8
- C. 38
- D. 380

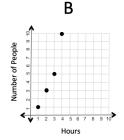


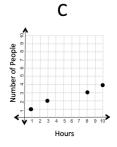
5.NBT.1

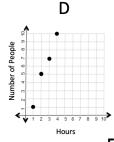
21. The data in the table below shows the number of people at the beach 1 hour, 2 hours, 3 hours, and 4 hours after noon. Which graph below display this data?

Number of People at Beach				
Hours after noon	1	2	3	4
Number of People	1	3	5	10









5.G.2

- 20. 4.31 2.5 =
- A. 2.71
- B. 2.81
- C. 1.71
- D. 1.81

5.NBT.7

- 22.  $5\frac{3}{5} 2\frac{3}{10} =$
- A.  $2\frac{3}{10}$
- B.  $3\frac{3}{10}$
- C.  $3\frac{3}{5}$
- D.  $2\frac{3}{5}$

5.NF.1

23. Use rounding to estimate

$$5.02 + 0.89 + 1.9$$

- A. 9
- B. 6
- C. 7
- D. 8

26.  $\frac{1}{6} \times 24 =$ 

- A. 4
- B. 5
- C. 6
- D. 7

5.NBT.7

5.NF.4a

- **24.**  $3\frac{1}{2} \times 1\frac{1}{7} =$
- A. 3
- B. 4
- C = 6
- D. 5

27. Evaluate the expression

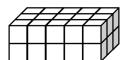
$$50 \div [(2 \times 3) + (4 \div 1)]$$

- A. 20
- B. 15
- C. 10
- D. 5

5.NF.6

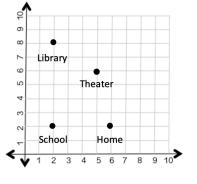
5.OA.1

- 25. What is the volume if the length of 1 cube is 1 foot?
- A. 30 ft<sup>3</sup>
- B. 24 ft<sup>3</sup>
- C. 15 ft<sup>3</sup>
- D. 40 ft<sup>3</sup>



5.MD.5a, 5.MD.4, 5.MD.3b

- 28. Each unit is 1 mile. How far is the school from home?
- A. 3 miles
- B. 6 miles
- C. 4 miles
- D. 5 miles

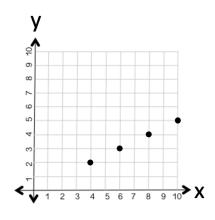


5.G.2

29.	1880 ÷ 48 =	32. Name the place value to which this number was rounded.
A. B.	39 R8 39 R7	0.826 to 0.83
C.	38 R7	A. Hundreds
D.	38 R8	B. Ones
		C. Tenths
	5.NBT.6	D. Hundredths 5.NBT.4
30.	Natalie received \$25 for her birthday. She used \$10.15 of her	33. 0.06 x 0.8 =
	birthday money to buy a gift for her friend. How much money did	A. 4.8
	she have left?	B. 0.48
A.	\$14.75	C. 0.048
В.	\$14.85	D. 0.0048
C.	\$15.75	
D.	\$15.85 5.NBT.7	5.NBT.7
31.	What type of polygon is shown below?	34. How would you describe this triangle?
A.	Hexagon	A. Isosceles and acute
В.	Heptagon /	B. Isosceles and right
C.	Octagon	C. Scalene and acute
D.	Pentagon	D. Scalene and right
	5.G.3	5.G.3

35. Using the graph and the table of ordered pairs, what is the missing number in the table?

х	У
10	5
8	4
6	3
4	2



- A. 2
- B. 3
- C. 4
- D. 5

5.OA.3

37. Order from greatest to least

1.6, 1.61, 1.06, 1.66

- A. 1.6, 1.06, 1.61, 1.66
- B. 1.06, 1.6, 1.61, 1.66
- C. 1.66, 1.61, 1.6, 1.06
- D. 1.66, 1.61, 1.06, 1.6

5.NBT.3b

- 38.  $\frac{1}{4} \times \frac{3}{5} =$
- A.  $\frac{3}{9}$
- B.  $\frac{5}{20}$
- C.  $\frac{1}{3}$
- **D.**  $\frac{3}{20}$

5.NF.4b

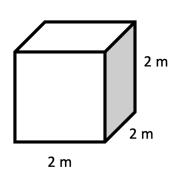
36. Find the volume of the cube.



B. 8 m<sup>3</sup>

C. 4 m<sup>3</sup>

D. 10 m<sup>3</sup>



5.MD.5b

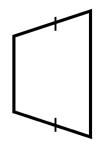
39. What type of quadrilateral is shown below?

A. trapezoid

B. rhombus

C. rectangle

D. square



5.G.4

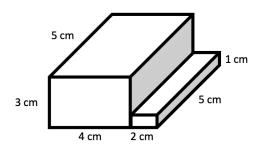
- A. 119
- B. 219
- C. 218
- D. 209

5.NBT.6

- 41. John has ½ of an apple pie that he wants to divide evenly among 4 people. How much pie would each of the 4 people have?
- **A.**  $\frac{1}{2}$
- B.  $\frac{1}{2}$
- C.  $\frac{1}{8}$
- D.  $\frac{1}{6}$

5.NF.7a

43. Find the volume of this figure.



- A. 70 cm<sup>3</sup>
- B. 19 cm<sup>3</sup>
- C. 100 cm<sup>3</sup>
- D. 35 cm<sup>3</sup>

5.MD.5

- 42.  $6 \times 10^3 =$
- A. 6003
- B. 610
- C. 600
- D. 6000

5.NBT.2

44.

$$0.07) \overline{0.315}$$

- A. 4.5
- B. 45
- C. 450
- D. 0.45

5.NBT.7

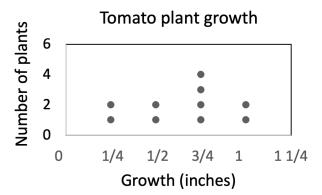
- 45. Sheila has 20 contacts in her phone and then adds 5 more. Write an expression to match the words.
- A. 20 + 5
- B. 20-5
- C. 20 + 5 = 25
- D. 20-5=15

5.OA.2

- 46. Tony is making waffle batter that needs 2 cups of flour. If he uses a 1/3 cup measuring cup, how many times will he have to fill it to have 2 cups total?
- A. 2
- B. 3
- C. E
- D. 12

5.NF.7b

48. Helen measured how much her tomato plants grew over a week. The information for 10 tomato plants is displayed in the dot plot below.



How many total inches did these 10 tomato plants grow?

- A. 6 1/4
- B. 6 ½
- C. 6
- D. 5 ½

5.MD.2

47. Jose bought 3 books that cost \$21, \$10, and \$17. He wrote the equation as:

$$(21 + 10) + 17 = 21 + (10 + 17)$$
  
Which property did he use?

- A. Associative Property of Addition
- **B.** Identity Property of Addition
- C. Distributive Property
- D. Commutative Property of Addition

5.NBT.6

- 49. The eraser has a diameter of 0.042 meters. What is 0.042 in word form?
- A. Forty-two
- B. Forty-two tenths
- C. Forty-two hundredths
- D. Forty-two thousandths

5.NBT.3a

50. 
$$\frac{3}{5} - \frac{1}{10} =$$

- **A.**  $\frac{1}{5}$
- B.  $\frac{7}{10}$
- C.  $\frac{1}{2}$
- **D.**  $\frac{3}{5}$

5.NBT.3a

51. Nicole has ½ quart of soda to pour equally into 8 glasses. Which equation represents the fraction of a quart of soda, q, that is in each glass?

A. 
$$\frac{1}{2} \div 8 = q$$

B. 
$$8 \div \frac{1}{2} = q$$

C. 
$$\frac{1}{2} \times 8 = q$$

D. 
$$8 + \frac{1}{2} = q$$

5.NF.2

52. 12 yards = \_\_\_\_ feet

5.MD.1

Congratulations!
You have finished the
Summer Math Packet.
Enjoy the rest of
the summer

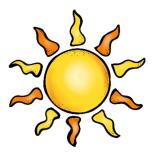
## Summer Math - Adding & Subtracting Decimals

**WEEK I** 

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

## Summer Math - Multi-Digit Addition WEEK 2

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



## Summer Math - Multiplication WEEK 3

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



147	235	315	224
<u>x 5</u>	<u>x 4</u>	<u>x 3</u>	<u>x 2</u>
880	6,705	461	3,505
<u>x 8</u>	<u>x 2</u>	<u>x 7</u>	<u>x 6</u>
4,130	325	9,182	591
<u>x 5</u>	<u>x 6</u>	<u>x 5</u>	<u>x 8</u>
6,721	8,613	9,520	7,411
x 9	x 8	x 7	x 6

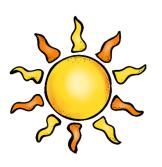
## Summer Math - Multiplication WEEK 4

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.

241	332	125	415
x 20	x 12	x 13	x 20

# Summer Math - Subtraction WEEK 5

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

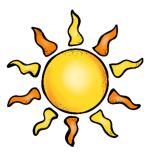
	2,084
-	100

- 3,782

- 9,121

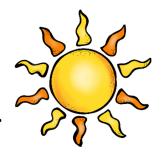
## Summer Math - Multiplying Decimals WEEK 6

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



## Summer Math - Long Division WEEK 7

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



Write the number you completed correctly in the sun.

21月5

35/290

17/161

**42 11060** 

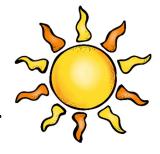
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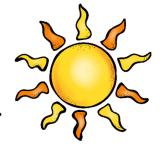
## Summer Math - Long Division WEEK 8

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



## Summer Math - Fractions WEEK 9

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



$$\frac{1}{4} + \frac{1}{2} =$$

$$\frac{3}{5} + \frac{1}{10} =$$

$$\frac{1}{3} + \frac{1}{9} =$$

$$1\frac{1}{10} + 1\frac{3}{20} =$$

$$2\frac{1}{3} + 4\frac{1}{6} =$$

$$5\frac{1}{14} + 2\frac{3}{7} =$$

$$\frac{5}{6} - \frac{1}{3} =$$

$$\frac{5}{12} - \frac{1}{6} =$$

$$\frac{7}{24} - \frac{1}{8} =$$

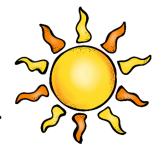
$$5\frac{3}{4} - 3\frac{1}{2} =$$

$$6\frac{1}{3} - 1\frac{1}{6} =$$

$$4\frac{4}{15}-2\frac{1}{5}=$$

## Summer Math - Fractions WEEK IO

See how many questions you can answer correctly in 5 minutes. Use a timer to help keep time.



$$\frac{2}{3} \times \frac{6}{3} =$$

$$\frac{5}{4} \times \frac{4}{10} =$$

$$\frac{9}{10} \times \frac{5}{3} =$$

$$\frac{8}{9} \times \frac{3}{16} =$$

$$\frac{4}{15} \times \frac{5}{8} =$$

$$\frac{6}{2} \times \frac{6}{18} =$$

$$\frac{2}{6} \div \frac{4}{3} =$$

$$\frac{5}{8} \div \frac{10}{4} =$$

$$\frac{5}{4} \div \frac{10}{16} =$$